

L8R YOUNGERS 2 Episodes x 6 - Themes & Information

Joe's story – Part 1

Title	L8R Youngers 2 Ep1 – Joe starts Secondary in conflict with his teacher
Age Range	10-12
Topics	Primary-Secondary Transition, Self Esteem, Emotional Well-Being, Stress, Teaching & Learning Styles, Skills and Tutorial
Short Summary/ Synopsis	On Day 3 of his first term at Secondary, Joe is seen negotiating new relationships, navigating the new school, and having to deal with the reputation of his older brother as he comes into conflict with his English teacher.
Description of clip	<p>Following on from their experiences at Primary in the first L8R Youngers series, Chaz, Eli, Joe, Julie and Shanice arrive at Secondary school. It is Day 3. Joe and Chaz are seen in class with their new tutor; Joe plays a game of football on real grass; has to navigate and negotiate new corridors and new people, and finds he is confronted immediately with the preceding reputation of his older brother. His English teacher is stricter than he is used to, didn't like his brother, and doesn't seem to treat him fairly. How can Joe deal with this?</p> <p>Shows both the excitement of arriving at Secondary and the potentially intimidating features of a big new school. A supportive class tutor contrasts with a strict English teacher who is not easy for Joe to deal with. Establishes the theme that is continued in the second part of Joe's story in Episode 5 – how can he get the support he needs to make Secondary work for him. Also is intended to show teachers and educationalists a child's-eye-view of a difficult transition.</p>
Classroom Use	In Secondary Transition programmes, in year 7 Secondary PSHE, pastoral work and tutor groups, and in year 6 Primary Transition preparation, To be used with the 5 other L8R Youngers 2 Episodes, particularly Ep 5, which is Part 2 of Joe's story. In Primary, intended to be used with L8R Youngers Series 1

Shanice's story

Title	L8R Youngers 2 Ep2 - Should Shanice hand in her homework or listen to the bully Lauren?
Age Range	10-12
Topics	Self-esteem, Bullying, Peer Relationships and Peer Pressure, Emotional Well-being, Primary-Secondary Transition, Homework, The Role of Parents, Skills and Tutorial
Short Summary/ Synopsis	Shanice has just started at Secondary school and her Mum wants her to do well. But she likes to fool around and has to sit out the Science class. Will she follow Lauren the bully, or be true to herself and hand in her homework?
Description of clip	<p>It is week 2 of Shanice's first term at Secondary. Her Mum wants her to concentrate and do well. Shanice is uncertain whether to fool around, be the centre of attention, which she likes, and be mates with Lauren the loudmouth. Is this compatible with being seen to be conscientious with her work? And being mates with Lauren may mean abandoning her friend Julie to the bullying. We know Shanice has done her homework, but Lauren doesn't want her to hand it in - what should she do?</p> <p>Examines the changing dynamics of peer relationships at Secondary; the pressure to be 'bad' or popular some young people face; the ability or not to 'be your own person'; the different peer values that can be attached to homework and being conscientious; the role of parents in encouraging and setting boundaries.</p>
Classroom Use	In Secondary Transition programmes; in year 7 Secondary PSHE, pastoral work and tutor groups. In year 6 Primary Transition preparation. To be used with the 5 other L8R Youngers 2 Episodes. In Primary, intended to be used with L8R Youngers Series 1.

Eli's story

Title	L8R Youngers 2 Ep3 – Should Eli spend time with Joe or his new friends?
Age Range	10-12
Topics	Self-esteem, Peer Relationships, Peer Pressure, Difference and Diversity, Emotional Well-being, Primary-Secondary Transition, Skills and Tutorial
Short Summary/ Synopsis	Eli was best friends with Joe at Primary school. But he's in a different class now at Secondary and making new friends. Eli arranges to meet Joe and then forgets to go. He wants to resolve the different demands on him, but how?
Description of clip	<p>Starting at Secondary presents challenges for Eli he didn't expect. He wants to keep his old friendship with Joe, but they are in different classes now, and when Joe suggests they meet for football Eli is pre-occupied with new friends. Eli arranges to meet Joe and then forgets to turn up. He is confused. He wants to resolve the different demands on him, but how?</p> <p>Examines changing friendships and loyalties at Secondary, as well as peer pressure. Eli is a black boy, his new friend Micah is black, and Riz who hangs out with them is Asian. Joe is a white boy and the story also suggests the tendency towards separation of friendships along ethnic lines at Secondary.</p>
Classroom Use	In Secondary Transition programmes; in year 7 Secondary PSHE, pastoral work and tutor groups; in year 6 Primary Transition preparation. To be used with the 5 other L8R Youngers 2 Episodes. In Primary, intended to be used with L8R Youngers Series 1.

Chaz's story

Title	L8R Youngers 2 Ep4 – Chaz needs support with his reading but how does he get it?
Age Range	10-12
Topics	Self-esteem, Emotional Well-being, Stress, Difference & Diversity, Peer Relationships, Literacy, Teaching & Learning Styles, Primary-Secondary Transition, Skills and Tutorial
Short Summary/ Synopsis	Chaz loves the Drama opportunities at Secondary. All goes well until he has to prepare a reading from a script. Primary support structures are gone. An embarrassment in front of the class brings his reading difficulty to a head. What should he do?
Description of clip	<p>Now he's at Secondary the support structures Chaz had at Primary for his reading aren't there. He loves the new Drama opportunities offered at Secondary. All goes well until he has to prepare a reading from a script. He struggles with it, and his Dad isn't much help. A major embarrassment in front of the class brings his reading difficulty to a head. What should he do?</p> <p>Examines the vulnerability a child feels with reading difficulty, particularly when the more intimate support structures of Primary are no longer there. Suggests the father's discomfort and inability to support his son with reading. Does he have the same difficulty? Chaz doesn't want to be the one who is 'different', the one who always needs help. So he refuses the drama teachers offer of help. Asks questions both for young people and teachers about how a boy like Chaz can best be supported when arriving at Secondary school.</p>
Classroom Use	In Secondary Transition programmes; in year 7 Secondary PSHE, pastoral work and tutor groups; in year 6 Primary Transition preparation. To be used with the 5 other L8R Youngers 2 Episodes. In Primary, to be used with L8R Youngers Series 1.

Joe's story – Part 2

Title	L8R Youngers 2 Ep5 - Joe runs away. How should he cope with Secondary?
Age Range	10-12
Topic	Self Esteem, Emotional Well-Being, Stress, Primary-Secondary Transition, Teaching & Learning Styles, The Impact of Home Life, Skills and Tutorial
Short Summary/ Synopsis	Life at home is volatile and Joe forgets to bring in his homework. Punished by his English teacher Joe is angry and runs away from school. Brought back by his brother, his class tutor helps him. But Mr drew is unforgiving. Joe despairs. What should he do?
Description of clip	<p>Joe is caught up at home in a row between his brother and his Mum. In the anxiety of the moment he forgets to take his homework to school. Punished by his English teacher Joe is angry and leaves school. Brought back by his brother, his supportive class tutor Miss Khan helps him. But Mr Drew is unforgiving. Joe despairs. What should he do?</p> <p>Examines the impact of home-life on the pressures of school. Shows the potential for a student like Joe to drop out completely after a negative transition experience. On the one hand it is obvious where Joe's potential support can come from, and facilitators working with young people can point to this. On the other there is a challenge to teachers - how to prevent a boy like Joe from losing his motivation to learn completely.</p>
Classroom Use	In Secondary Transition programmes; in year 7 Secondary PSHE, pastoral work and tutor groups; in year 6 Primary Transition preparation. To be used with the 5 other L8R Youngers 2 Episodes, in particular with Joe Part1. In Primary, intended to be used with L8R Youngers Series 1.

Julie's story

Title	L8R Youngers 2 Ep6 – Julie is bullied, but her teacher and friends help.
Age Range	10-12
Topics	Self Esteem, Emotional Well-Being, Peer Relationships & Peer Pressure, Bullying, Body Image, Keeping Safe, Gender Awareness, Puberty, Stress, Primary-Secondary Transition, Skills and Tutorial
Short Summary/ Synopsis	Julie is being picked on by Lauren and her crew. It comes to a head when she hides in the toilet before P.E. rather than change in front of them. The P.E. teacher intervenes and her friends support her. Will it work?
Description of clip	<p>Julie is small and not so developed physically as her peers. At Primary school it wasn't an issue, but in Secondary it gives Lauren and her crew the excuse to pick on her. It comes to a head when Julie hides in the toilet before P.E. rather than change in front of them. The P.E. teacher intervenes and her friends support her in the playground. The outcome looks promising, but will it work long-term?</p> <p>An examination of the mechanics of bullying, how it affects the bullied young person, and a suggested anti-bullying solution. Also raises issues about body image, puberty, and gender-specific pressures on girls. Shows both negative peer pressure, and the potential strength of peer support.</p>
Classroom Use	In Secondary Transition programmes; in year 7 Secondary PSHE, pastoral work and tutor groups; in year 6 Primary Transition preparation. To be used with the 5 other L8R Youngers 2 Episodes. In Primary, intended to be used with L8R Youngers Series 1.